

## TERMS OF REFERENCE

For consulting company/research group

“The level of development of intercultural competence of children/young people and teachers from project regions”

Location	Republic of Moldova
Project	Intercultural dialogue in Moldova
Position	Consulting company/ research group
Duration of the contract	April-June 2017
Working language	Romanian, Russian, English

### I. BACKGROUND:

National Youth Council of Moldova (CNTM) is an umbrella structure for 58 youth organizations. CNTM promotes and represents the interests of youth associative structures from Moldova in the development, implementation and evaluation of youth policies. One of the priorities of CNTM, established in CNTM’s strategy for the years 2014-2018, is Youth Education, realized through the strategic directive *Promotion of Intercultural Education*.

In order to achieve this objective, CNTM is implementing the project „Intercultural Dialogue in Moldova.” The project was launched in April 2010 with the financial support of the Pestalozzi Children’s Foundation (PCF). The project was inspired by sociological study research conducted in 2009 that revealed high levels of intolerance among young Moldovans, caused by insufficient knowledge about the cultural and ethnic groups living in the country. The project aims to increase the level of tolerance and to develop intercultural competence among children and young people, school teachers, school administration, etc.

The project “Intercultural Dialogue in Moldova” is designed to be implemented in three phases. In 2010-2013, the project was implemented in 5 pilot regions (Chisinau, Balti, Edinet, Soroca, Cimislia). In order to promote intercultural education, the first phase of the project included non-formal intercultural educational activities for youth, teachers and public officials; informational sessions; summer schools; Intercultural Exchanges in the Pestalozzi Children’s Village (Trogen, Switzerland); conferences for teachers, etc. During the second phase of the project (2014 - 2016), CNTM focused work on rights holders’ and duty bearers’ involvement in non-formal activities on intercultural education (ICE), and on pedagogical approaches to interculturality within formal education.

Specific objectives for the third phase of implementation (2017-2019) are:

- Improving and strengthening the skills and knowledge of teachers, school inspectors, and school administration in intercultural dialogue/intercultural education and the development of intercultural competence;
- Improving and strengthening the skills and knowledge of youth workers and NGO representatives in non-formal education;
- Increasing tolerance, intercultural dialogue, and knowledge in the field of intercultural competence development for children/youth.

## II. OBJECTIVES OF THE CONSULTING COMPANY, KEY ACTIVITIES AND EXPECTED OUTPUTS:

The activities of the consulting company/research group will include conducting qualitative and quantitative research in 8 project regions (Chisinau, Balti, Cahul, Ungheni, Soroca, Edinet, Cimislia and ATE Gagauzia) to measure the level of development of intercultural competence of children/young people and the capacity of duty bearers (school teachers, school administration, school inspectors, etc.) to shape this competence. The consulting company/research group will propose the most relevant methodology and tools for data collection based on a list of indicators for the beneficiary. The findings and conclusions of the study will be presented in a report.

Questions to address in the sociological study are:

- To what extent do children/young people possess knowledge and skills in the field of intercultural dialogue?
- To what extent do teachers, school administration and school inspectors perceive the importance of ICE competence for children/young people?
- Did the teachers manage to develop ICE competencies in the project's regions? If so, how would you assess their level of development?
- Did the teachers introduce ICE topics in their regular lesson plan? If so, to what extent?
- Are the school inspectors and representatives of school administrations from the project regions aware of ICE monitoring tools? To what extent have the tools been applied?
- To what extent do youth workers and NGO representatives from the project regions possess knowledge and skills in the field of intercultural dialogue in order to organize non-formal activities on ICE for youth?
- How does the Ministry of Education perceive intercultural education and what is the current status of implementing measures to foster the involvement of teachers and representatives of school administrations in this area?
- How will intercultural education be reflected in the new school curricula?
- Is the Ministry of Education requiring support from civil society organizations in promoting and implementing measures on intercultural education?

The study will be conducted on 4 samples:

1. Young people aged between 13 to 17 years from the project regions;
2. Teachers from the project region;
3. School inspectors and representatives of the Local Department of Education, Youth and Sport (LDEYS);
4. Youth workers from youth centers and youth NGOs from the project regions.

**Expected outputs:**

- Develop research methodology in consultation with the project team;
- Analytical report of the study in Romanian and English languages;
- Executive summary of the main findings of the study;
- Quantitative and qualitative results presented from each project region.

## III. PROFILE OF THE CONSULTING COMPANY/RESEARCH GROUP

The position of consulting company/research group requires methodological and technical skills, as well as good knowledge in the field of education, youth, data collection and analysis; familiarity with educational and youth policy. Moreover, the position favors strong communication skills, analysis and cooperation skills.

Required qualifications for the company/research group are as follows:

- At least 3 years of experience in sociological research at the national and regional level;
- Previous experience in conducting quantitative and qualitative research in the education field;
- Ability to facilitate and moderate meetings and consult with multi-level stakeholders in the field of education and youth;
- Excellent knowledge of Romanian and English languages.

#### IV. METHOD OF APPLICATION AND SELECTION

The candidate is expected to prepare the application to reflect the qualifications/knowledge and experience related to the applicant profile and tasks stipulated above, and to include a brief suggested methodology that reflects their vision and approach towards achieving the expected outputs outlined above.

Interested consulting company/research groups should submit the following required documents:

- The proposed sampling methodology;
- Detailed description of the methodology for data collection and processing;
- List of sociological research conducted in the last three years by the organization at national or regional levels with a short description of research objectives;
- CVs of the qualified experts that will be involved in preparing, collecting, monitoring and analyzing collected research data;
- Budget. The budget proposal should be indicated in euros, include VAT and/or other taxes applicable in the Republic of Moldova, and should refer to all costs required to realize the study;
- Contact details: phone, email, and physical address.

All relevant documents should be sent to [intercultural.dialog@gmail.com](mailto:intercultural.dialog@gmail.com), under the subject line “Baseline study,” before the application deadline of 21.04.2017.

**For more information, please do not hesitate to contact:**

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